

Hopi Students at Sherman Institute 1902-1929: A Story of Indigenous Education

In the early 20th century, the United States government established a network of boarding schools for American Indian children. These schools were designed to assimilate Native American children into white society and to suppress their traditional cultures. One of these schools was the Sherman Indian School in Riverside, California.



Education beyond the Mesas: Hopi Students at Sherman Institute, 1902-1929 (Indigenous Education)

by Matthew Sakiestewa Gilbert

★★★★☆ 4.6 out of 5

Language : English

File size : 1735 KB

Text-to-Speech: Enabled

Screen Reader: Supported

Print length : 272 pages

Lending : Enabled



Hopi Students at Sherman Institute 1902-1929 tells the story of the Hopi students who attended the Sherman Indian School. The book is based on extensive research, including interviews with former students, and provides a unique perspective on the history of indigenous education in the United States.

The book begins by describing the Hopi people and their culture. The Hopi are a Native American tribe that has lived in the southwestern United

States for centuries. They have a rich culture that is based on their connection to the land and their traditional beliefs.

In the late 19th century, the United States government began to pressure the Hopi to send their children to boarding schools. The government believed that these schools would help to assimilate Native American children into white society. The Hopi were reluctant to send their children to these schools, but they eventually agreed to do so.

The Sherman Indian School was one of the first boarding schools for American Indian children. It was founded in 1890 and was located in Riverside, California. The school was designed to accommodate 500 students, and it quickly became one of the largest boarding schools in the United States.

The Hopi students who attended the Sherman Indian School faced many challenges. They were forced to leave their homes and their families. They were also forced to learn a new language and a new culture. Many of the students were homesick and lonely. They also faced discrimination from the white staff members of the school.

Despite the challenges, many of the Hopi students who attended the Sherman Indian School persevered. They learned new skills and they developed a strong sense of identity. They also formed lifelong friendships with other Native American students.

Hopi Students at Sherman Institute 1902-1929 is a valuable contribution to the history of indigenous education in the United States. The book provides a unique perspective on the experiences of Hopi students who attended

boarding schools. It also highlights the resilience and strength of the Hopi people.

Reviews

"Hopi Students at Sherman Institute 1902-1929 is a powerful and moving book. It tells the story of the Hopi students who attended the Sherman Indian School, and it provides a unique perspective on the history of indigenous education in the United States. The book is well-written and extensively researched, and it is a valuable contribution to the field of Native American studies."

- Dr. David Wallace, Professor of Native American Studies at the University of California, Berkeley

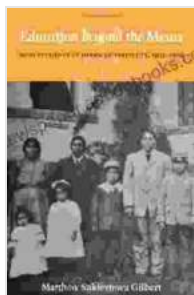
"Hopi Students at Sherman Institute 1902-1929 is a must-read for anyone interested in the history of indigenous education in the United States. The book is well-written and engaging, and it provides a unique perspective on the experiences of Hopi students who attended boarding schools. The book is a valuable contribution to the field of Native American studies, and it is sure to become a classic."

- Dr. Brenda Child, Professor of Education at the University of New Mexico

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